

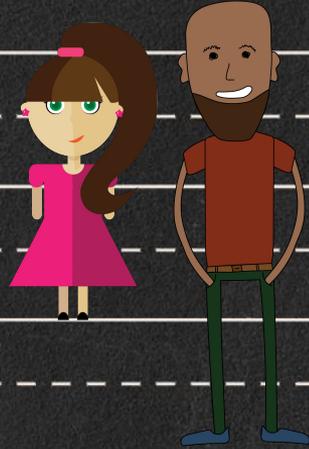
# Author's POV & Purpose

How to Determine in  
Informational Text

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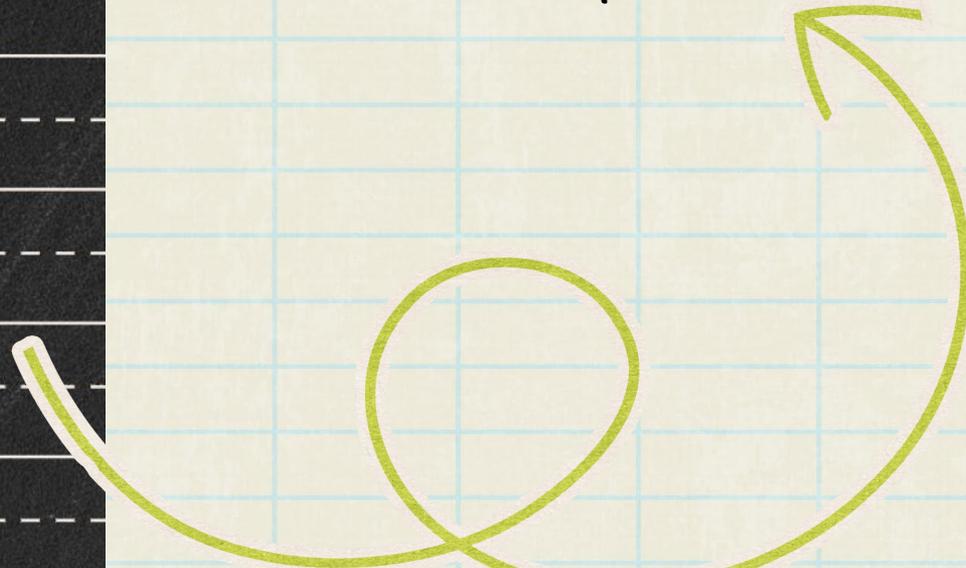
# Point of View & Purpose

Have you ever  
thought about who  
wrote the article  
you read?



Or, why they  
wrote it?

Authors almost always have a reason for writing a text, and an opinion about the topic at hand.



Take Note

# Point of View

\*what the author thinks, feels, or believes about a topic

Often times this is their opinion



Take Note

# Author's Purpose

\*The **main reason** an author creates a piece of writing.

\*It could be to inform, persuade, **entertain**, or **reflect**.



The author could write with an audience in mind to try to influence people's feelings on a subject.

Take Note

# Analyze

Language designed to have a persuasive or impressive effect on the reader!

\*Carefully examine and evaluate a text.

\*Look at the language used by the author. Is it positive, negative, or neutral?

\*Also, look for

rhetoric



Take Note

# Evidence

Facts, examples,  
statistics, quotes,  
and expert opinions  
used to **support**  
**an argument.**

# Conflicting Evidence

Evidence that works  
to disprove the  
author's viewpoint

The author does this to dispel  
opposing arguments and  
strengthen their viewpoint.

Let's Try!!



1. With a partner, read The Penny Should Be Eliminated



2. With a partner, answer the questions. Refer to your vocab in your notes, if needed.



3. Choose a color and highlight the evidence the author uses to support their viewpoint.



4. Choose a color and highlight the conflicting evidence the author uses.

Check Yourself

Let's Fill in the Chart!

Positive Words	Negative Words

Check Yourself

Positive Words

Good luck

Benefits

Negative Words

Discontinue

Issue

Disagree

Eliminate

Loses

Lost

Discarded

Hassle

Wasted

Worthless

Strain

Trouble

What do you notice?

Check Yourself

Author's Point of View

The US  
Government  
should discontinue  
pennies

Strongest Evidence

Each year, the U.S. government loses money on the production of the penny. Each coin requires about 1.5 cents worth of materials, so it costs more to make it than it's actually worth. This material cost does not include the labor and distribution cost which could be worth up to two more cents per penny. Taxpayers contribute approximately 115 million dollars each year for pennies to be minted. Since pennies are often lost or discarded by consumers, the U.S. Mint must produce them in excess. More pennies are made than any other coin, yet the penny is the least valuable piece of currency.

Check Yourself

In your opinion, did the author fulfill their purpose?

### Author's Purpose

\*To inform the reader about the downfalls of the US penny.

\*To persuade the reader that pennies are outdated and costly.

# Quest Card #1

## Determining Author's Purpose & POV

Task #2

What is the author's point of view about the topic?

\*Highlight evidence that supports your statement\*



Task #3

What was the author's purpose for writing about the topic?

Task #1

**Circle** positive words used by the author.

**Box** negative words used by the author.

What do you notice?

Task #4

Highlight conflicting evidence



Task #5

Did the conflicting evidence strengthen the author's viewpoint? Explain.

# Quest Card #2

## Determining Author's Purpose & POV

Task #2

What is the author's point of view about the topic?

\*Highlight evidence that supports your statement\*



Task #3

What was the author's purpose for writing about the topic?

Task #1

**Circle** positive words used by the author.

**Box** negative words used by the author.

What do you notice?

Task #4

Highlight conflicting evidence



Task #5

Did the conflicting evidence strengthen the author's viewpoint? Explain.

# Quest Card #3

## Determining Author's Purpose & POV

Task #2

What is the author's point of view about the topic?

\*Highlight evidence that supports your statement\*



Task #3

What was the author's purpose for writing about the topic?

Task #1

**Circle** positive words used by the author.

**Box** negative words used by the author.

What do you notice?

Task #4

Highlight conflicting evidence



Task #5

Did the conflicting evidence strengthen the author's viewpoint? Explain.

# Quest Card #4

## Applying Author's Purpose & POV

### The Problem:

Distracted walking has become an increasingly common problem that is causing accidents and injuries. In 2014, a 14 year old was seriously injured when he stepped off a bridge while texting on his phone. In 2012, a 15 year old who was distracted by her phone was hit and killed by a car. Pedestrian fatalities have increased by 15% since 2009. The bulk of these fatalities happen to teens and young adults. Due to this, some cities are trying to pass a law that bans pedestrians from their phone while crossing a street. Others claim this is common sense and we do not need laws to change the dangerous behavior.

Write a point of view sentence:

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On the back, write a paragraph that explains your point of view with the purpose of persuading people to your side.

What do you think? Should texting and walking be banned?

Yes	No
Why:	Why:

## Applying Author's Purpose & POV

# Quest Card #5

### The Problem:

Daryell is what people call a sneakerhead since he absolutely loves shoes and dreams of starting an amazing collection one day. After his 15th birthday, Daryell was excited since he finally had enough to buy a limited edition pair of Air Jordans . He had been saving all year for this moment! When he told his mom, though, she freaked out over the price. She told Daryell there was no way she was going to let him spend \$400 on a pair of tennis shoes he was just going to outgrow in a year. Daryell told his mom he had been working to save the money, so he should be able to spend it how he chooses.

What do you think? Should Daryell be allowed to spend the money on expensive shoes?

Write a point of view sentence:

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On the back, pick a side (Daryell or his mom) and write a letter to the other person explaining your viewpoint and why.

Yes	No
Why:	Why:

