

instructions

1. Go to http://bit.ly/author_POV_Purpose for the Google Slides presentation
2. Make a copy —>Name it
3. Print: [Foldable](#), [Penny Article](#), [Quest Activities](#), and [Related Articles](#)
4. Go through the presentation with your class. As you do the vocabulary, have the students complete their foldable.
5. Split the students into pairs for the class activity. I gave my students 20 minutes to read the article and complete the tasks.
6. **Answer key for the class activity is included in the slides presentation.** Since the quests are based on articles you choose, there is not an answer key to accompany Quest #1-#3.

Quests

#1-#3: Students will read an article of your choice. I included links to the NewsEla articles I used, but if these do not fit the needs of your classroom, you can select something else. Students will do practice the same skills they did in the class activity.

#4-#5: These activities are designed to make the lesson more relevant since the student can select a side and express their opinion. Students will be given a problem. They will determine what side they of the argument they are on, and in the table explain why. I also had my students write what the opposing viewpoints would be. Next, they will write a point of view sentence. Then, they will write a paragraph on the back trying to persuade others to their side.

Thank you so much for purchasing this product. It is my true wish and intention that this product will be a quality tool to not only help your students, but you as well! My goal is to help you save a little time so you can spend quality time on what really matters in your life! My ideas for your middle school classroom and a glimpse into my ELA room, check out my website, www.teachingintentionally.com

Love & happy teaching vibes,

Savannah Kepley