

# Ultimate Space Ninja Kitten Challenge Game Board

Link for everything you need: Game board Links

# **Preparation:**

- Download the game board, Point Calculator, Leaderboard, and all activities to your Google
  Drive
- Copy and paste your class list into the Point Calculator
- Provide each student with their own copy of the Game Board in Google Classroom or Canvas.
- · Assign all of the activities to your student's Google Classroom or Canvas.
- Post the leaderboard their Google Classroom. Pin it to the top by clicking on the three bullet-points next to the post and selecting, "Move to Top".

## **How to Play**

- 1. As a student completes an activity on the gauntlet, they will move one of their kitten ninja newbs from the training center to the circle they just completed. They do not have to go in order.
- 2. For each activity, students will try to increase the power of their Infinity Stone by completing the steps and bonuses.

- 3. When students submit their assignments, you will keep up with their points on the Point Calculator. Each activity has its own tab. Don't worry...no math involved! The spreadsheet will automatically total everything for you. You can find the totals on the last tab on the sheet titled, Overall TOTALS.
- 4. Update the leaderboard at the same time everyday so students can see their progress compared to their classmates.

# **Activity Instructions**

### **Introduce Yourself (52 units of Power Possible)**

☑ Students will complete the Google Slide, Alpha Autobiographies. For each slide completed, students will earn 1 unit of power. They will earn 1 extra unit of power for each image they include with a max of 26 bonus units.

## Student Information Sheet (20 units of Power Possible)

- ☑ Students will have an adult complete the Google Form, student information sheet. Each question is worth 1 unit of power with a max of 10 units possible.
- ☑ Students can double their power if they are one of the first 5 in their class to submit the assignment. (Google Forms timestamps everything!)

### **Interest Inventory (25 units of Power Possible)**

- ☑ Students will complete the Google Form, Student Questionnaire. Each question is worth 1 unit of power. You can decide not to give the points if they leave out the WHY part of the question.
- ☑ For 5 bonus units of power, students can upload their favorite meme.

#### **Digital Collage (50 units of Power Possible)**

- ☑ Students will complete the Google Slide, Digital Collage. Each completed slide is worth 5 units of power.
- ☑ To double their units of power, students can record their presentation on Loom and present to the class (This might be something you can do during a Zoom meeting)

#### I Wish (20 units of Power Possible)

- ☑ Students will complete the Google Slide, I Wish. Each completed slide is worth 5 units of power.
- ☑ For 10 bonus units of power, students can add details to each slide.

#### **Discussion Question (30 units of Power Possible)**

- ☑ Students will answer the discussion question you posted. Each sentence they write is worth 1 units of power with a max of 10.
- ☑ For 20 bonus units of power, students can respond to classmate's posts with thoughtful and detailed responses. Each response is worth 2 units of power with a max of 20 bonus units possible.

### I AM Video (10 units of Power Possible)

☑ Students will watch the motivational video, I AM. After they watch it, they will write a response about their reaction (what they thought and why) in the comments section under the video posting. Each sentence they write is worth 1 units of power with a max of 10.

#### I AM Activity (25 units of Power Possible)

- ☑ Students will complete the Google Slide, I AM Activity. Each slide they complete is worth 5 units of power.
- ☑ For 10 bonus units of power, students can turn their I AM statements into a Word Art. There is a link to Word Art in their Google Slide.

#### Pod Partners (14 units of Power Possible)

- ☑ Students will complete the Google Form, Pod Partners. Each question they answer is worth 1 units of power.
- ☑ To double their units of power, students can be one of the first 5 to complete this activity for their class.

## **Digital Etiquette (50 units of Power Possible)**

- ☑ Students will read through the slides and do the activities. Each activity they complete is worth 10 units of power.
- ☑ For 30 bonus units of power, students can make a What Not to Do Google Slide with text and images.

#### **Email Activity (30 units of Power Possible)**

- ☑ Students will select a topic from Google Slide, Email Activity. Each expectation they meet, they will earn 5 units of power.
- ☑ For 10 bonus units of power, students can write and send an email of encouragement to someone and CC you in on it.

# **Zoom Meetings (Your choice)**

- ☑ Students will attend and participate in the zoom meetings. They will earn 5 units of power for applying the Zoom etiquette during the meeting.
- ☑ They will earn bonus units of power for participating. You can decide if there needs to be a max here.

I really hope this activity increases engagement for your students during remote and distance learning! Have fun!

Happy Teaching,

Savannah Kepley