

instructions

Investigative Learning: Point of View & Purpose

Instead of just telling our students what these words mean, this activity allows for them to determine the meaning themselves ensuring a deeper level of understanding.

Link to Google Slides: [Investigative Learning: POV & Purpose](#)

Preparation:

- Click the link above and save the google slides presentation to your drive.
- Rent or download the movie, Hoodwinked
- Print the Witness Statements, Cross Examination Round papers for each student.
- Print the Venn diagram (slide 6) for each group.

The Movie Part:

- Have students brainstorm what they already know about perspective and point of view in their groups. Have them share verbally, with a padlet, or polleverywhere.
- Explain that as a class we are going to come up with the definition for Perspective and Point of View.
- Watch: From the beginning to the title page.
- Ask: "What just happened? Write a witness statement explaining what you saw."
- Watch: 5:55-13:26
- Ask: "If you were Red, how would you describe what happened? Put yourself in Red's shoes and write a witness statement."
- Watch: 19:40-27:44
- Ask: "If you were Wolf, how would you describe what happened? Put yourself in the Wolf's paws and write a witness statement."

- Have them write independently about the differences between the witness statements.
- As a group, have them complete the compare and contrast Venn diagram. Let them share and write their comments on the presentation.
- As a group, have them come up with a definition for perspective and point of view based on what they did today.
- Write each groups definition on the board, OR have them share with padlet or polleverywhere.
- Say something along the lines of, "All of these are great and have similar components. Let's see if we can combine them to create a fancy class definition for perspective/ point of view. Circle key words that are repeated and those that are important. Let students have input on this process.
- Put all of the circled words together to come up with a class definition.
 - **Perspective:** a lens through which readers observe characters, events, and happenings.
 - **Point of View:** The perspective from which the story is being told. which shows us the opinion or feelings of the individuals involved in a situation
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Cross Examination Round: This is an activity to get your students to deepen their understanding of the perspective and point of view.

I have my students do this in groups of 3-4. I place the questions around the classroom (I print 2 sets so there is no waiting around and set the expectation there can only be one group at a question at a time), they travel as a group and answer the questions.

After they answer the questions, the group sits back at their table.

Then switch it change it/jigsaw/mix the groups up so the new group of 3-4 have different people. Each person will share their answers to the questions at the table. I show the slide and give them about 3 minutes to talk at their tables about their responses.

Possible Answers:

1. Point of view helps the reader understand the characters and their actions/feelings.
2. If the story was told from one character's perspective then we would not get the thoughts, feelings, and actions of the other characters. We would be limited in our understanding of the events and would be biased towards the narrator's point of view.
3. Opinion question. Answers are dependent on the student.
4. The author may want you to have a limited perspective. And they may want you to truly understand the thoughts, feelings, and actions of a single character.
5. Based on the perspective, the protagonist and antagonist switched roles.
6. Opinion question. Answers are dependent on the student.
7. This movie is First person point of view with changing perspectives.
8. Opinion question. Answers are dependent on the student.

Thank you so much for purchasing this product! It is my wish and intention that this product serves as a quality tool that not only helps your students, but you as well! My goal is to help you save a little bit of time so you can spend more quality time on what matters in your life!

For more ideas for your middle school classroom and for a glimpse into my middle school ELA classroom, check out my website, www.teachingintentionally.com

Happy Teaching,

Savannah Kepley