

instructions

Irony Mini Lesson

Links:

[Irony Mini Lesson Slides](#)

[Irony Quests](#)

[Irony Quizizz Practice](#)

Preparation:

- Click on the links above and save to your Google Drive. You can print the activity sheets and quest activities or just share them to your student's Google Classroom.
- If you are printing the quests, you might want to print 2 per page in order to save paper.
- The quest activities can be completed with a partner or independently. You can print the quest cards or add them to their google classroom for them to complete digitally.
- **Go through the presentation before sharing with your students. I have the answers to the Let's Try activities embedded in the slides. You might want to delete the yellow boxes if you are not doing this mini lesson as a class.**
- If you would like to use the Quizizz practice, you will need to click the link above to get a code for your class. Go to slide 12 and add the code.

Activity

- Go through the slides with your students or assign it to their google classroom and have them take notes.
- Slide 6: Situational: 1 and 4 Coincidence: 2 and 3
- Slide 11: If you are doing this in the classroom, allow your students to turn and talk about the differences. If you have white boards, let them write it out. Allow each group to share one difference. Keep a master list on the board or chart paper.
- Slide 12: Pause at the Quizizz practice. I allow my students to use their notes for the activity. You can play multiple times and have them use their notes the first couple of times and the last time tell them to put their notes away. It's always a fun time!
- Slides 13-18 The correct answers are embedded into the slide. You can read the sentence, call on students for the answer, click the next button to reveal the answer (a yellow box will pop up over the correct answer) **If you are assigning this presentation for independent practice: If you do not want your students to have the ability to see the correct answers, remove the yellow boxes before giving them access.**

Slide	Answer
13	Verbal
14	Situational
15	Dramatic
16	Dramatic
17	Verbal
18	Situational

- **Quests**

- Provide the students with the the quest cards (either digitally or on paper)
- Students will work through the Quests together or with a partner.

- **Quest Answer Key**

- **Quest 1:** 1. Irony 2. Coincidence 3. Coincidence 4. Irony 5. Irony

- Their examples will vary

- **Quest 2:**

- 1. Situational: You would expect the College of Architecture and Design to have planned well enough that the name would fit on the building.
- 2. Verbal Irony: The ironing board does not really love his job; he is being sarcastic.
- 3. Dramatic: The reader knows more than the fish since we know the cat is not being friendly by feeding them. His goal is to fatten them up in order to eat them.
- 4. Situational: You would not expect a fire extinguisher truck to catch on fire.

- **Quest 3:**

- There are no examples of irony in the song, they are just unfortunate situations. However, some students might point out the song as a whole is ironic since you expect the lyrics to contain irony, but they don't.

- **Quest 4:**

- Situational Irony: You would not expect a fire extinguisher plant to burn down.
- Examples of text evidence:

“Around 150 firefighters had to be called to the scene of a roaring blaze at a factory that makes fire extinguishers.”

“A limited supply of water put a spanner in the works for firefighters as there were not enough hydrants on West 38th Street and the building stood burning for around 30 minutes.”

- **Quest 5:** Student examples will vary.

For more ideas for your middle school classroom and for a glimpse into my middle school ELA classroom, check out my website, www.teachingintentionally.com

For unlimited and downloadable standards based ELA lesson plans, check this out [ELA Unlimited!](#)

**Happy Teaching,
Savannah Kepley**